

# Insights

## CULTURAL AND LINGUISTIC DIVERSITY QUIZ



True or False?

1. Many teachers have little or no training in working with children from diverse cultural and linguistic backgrounds.
2. Multicultural education is for all students.
3. Cultural differences have little effect on the way students learn.
4. Immigrants are in the United States to stay. The best thing teachers can do is to help them assimilate.
5. Young children don't really notice differences, so why make a big deal of multicultural education? It is better to be color-blind.
6. Schools in which there are no minority groups don't need a multicultural perspective.
7. The great majority of general and special education teachers in the United States come from the dominant culture.
8. Older students from diverse backgrounds are more at risk for educational failure than are younger children.
9. Most of the concepts of multicultural education are simply too difficult for children with disabilities.
10. A school should reflect and sanction the range of languages and dialects spoken by the students.
11. Multicultural education is a total curricular and instructional approach.
12. Children from minority groups are overrepresented in special education and underrepresented in programs for the gifted and talented.

(Answers on page 104)

SOURCE: Adapted from M. Winzer and K. Mazurek, *Special Education in Multicultural Contexts* (Upper Saddle River, NJ: Prentice Hall, 1998), pp. 8, 45, 168.